



## Syllabus

Academic Year	2026/2027
Program	Global Law
Course	Criminal Justice and New Technologies
Term	I semester
Year	3
SSD	IUS/16
Credits	6

INSTRUCTIONAL GOALS	<p>The course, that offers an overview of the different areas of interplay between criminal law and new technologies (e.g., Artificial Intelligence, predictive algorithms, etc.), aims to provide students with a critical understanding of the potential and, at the same time, the limits of their existing global applications. The goal is to prepare jurists ready to face the challenges posed by new technologies in the criminal justice system.</p>
INTENDED LEARNING OUTCOMES	<p><b>Knowledge and understanding:</b> Students will gain a solid knowledge and understanding of the various new technological applications that are suitable for use in criminal justice (predictive policing, use of algorithmic risk assessment tools by the criminal judge in pre-trial and sentencing, facial recognition, e-evidence, etc.), dealing with some practical examples as well as with their potential and limitations.</p> <p><b>Applying knowledge and understanding:</b> Through the practical activities of the course, students will be able to assess the opportunities and problems that arise from using new technologies in criminal justice and to identify concrete solutions that comply with the relevant legislative framework.</p> <p><b>Making judgments:</b> Students will be able to independently understand and evaluate the potential and limitations of the digital technologies applied to criminal justice that exist today and, through the theoretical and practical knowledge gained, will also be able to govern future developments.</p> <p><b>Communications Skills:</b> Students will acquire the appropriate vocabulary and technical language that will enable them to expound their own ideas, analyses</p>



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and judgments with respect to the application of new technologies to criminal justice.

**Learning skills:** Students will gain mastery over the various uses of new technologies in criminal justice, will also know how they can be exploited to improve its efficiency and effectiveness, and will be able to identify the conditions that ensure respect for the fundamental rights of individuals.

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Pre-requisites	None.
Course content	<ul style="list-style-type: none"><li>• Introduction to Criminal Justice and New Technologies</li><li>• Predictive Policing</li><li>• Facial recognition</li><li>• The use of risk assessment tools for pre-trial decisions</li><li>• The use of risk assessment tools in sentencing</li><li>• E-Evidence</li><li>• Other applications of new technologies in criminal justice</li><li>• The relevant legislative framework</li></ul>
Reference Books	Teaching materials on Luiss Learn.
Teaching Methods	Frontal lectures Class discussion
Assessment	Working groups (30%) Assignment (30%) Final written exam (40%)

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