



Syllabus

Academic Year	2020/2021
Program	International Relations
course	Demography and Social Challenges
Term	II semester
Year	1
SSD	SECS-S/04 - Demografia
Credits	6

INSTRUCTIONAL GOALS	<p>The course introduces a learner to the key demographic and social challenges of contemporary Europe. With a focus on the Italian case the course will describe the interrelationship between demographic and social change in a cross-national comparative and interdisciplinary setting.</p>
INTENDED LEARNING OUTCOMES	<p>Knowledge and understanding:</p> <p>After completion of this course, a learner will be aware of the key societal and demographic challenges of contemporary European societies. She/he is expected to understand how social change and institutional arrangements shape and respond to population processes.</p> <p>Applying knowledge and understanding:</p> <p>After completion of this course, a learner will understand the reciprocal relations between demographic factors and institutional systems such as family, religion, health, education, inequality, immigration, welfare and economy.</p> <p>Making judgements:</p> <p>A learner is expected to acquire the tools for independent and critical thinking by describing the learning outcomes, choosing the appropriate resources and providing honest assessment of the final output. To this aim, a 5-minute check of the content of the previous class will be done at the beginning of each class.</p> <p>Communications Skills:</p> <p>A learner is expected to understand what she/he has heard during the classes and to communicate it with cohesion and clarity. After completion of the course, she/he will be able to present ideas and give feedback in the related subject.</p> <p>Learning skills:</p> <p>Intellectual diversity will be promoted by giving all students an equal opportunity to learn. A positive learning environment will be established where learners can develop and practise their critical thinking skills.</p>
Pre-requisites	There are not specific pre-requisites required for the attendance of this course.



Course content	The course describes the interrelationships between demographic and societal change both at individual and contextual level and in a temporal and cross-national comparative framework.
Reference Books	Livi Bacci, Massimo 2017. A concise history of world population. 7th edition. Wiley Blackwell. Additional readings (articles published in international journals) will be given at the beginning of the course.
Teaching Methods	The information and course materials will be presented in a variety of formats including lectures, articles, visual learning aids, organized notes, charts, diagrams and videos. The opportunity to have group project works will be discussed with the students at the beginning of the course.
Assessment	Proficiency will be assessed with an oral exam (40%) and a written essay (40%). Active participation of the students to the class discussions will be also considered in the final assessment (20%).
