



Syllabus

Academic Year	2020/2021
Program	Policies and Governance in Europe
course	Demography, Society and Policy in Europe
Term	II semester
Year	1
SSD	SECS-S/04 - Demografia
Credits	6

INSTRUCTIONAL GOALS

The course introduces a learner to the key demographic, societal and policy challenges of contemporary Europe. The focus is on the interrelationship between demographic and policy change of societies in a cross-national comparative setting.

INTENDED LEARNING OUTCOMES

Knowledge and understanding:

After completion of this course, a learner will be aware of key global policy challenges and their interactions with society and demography.

Applying knowledge and understanding:

After completion of this course, a learner will understand the importance of demography for framing problems for policy making and she/he will be able to recognize the role of policies for demographic change.

Making judgements:

A learner is expected to acquire the tools for independent and critical thinking by describing the learning outcomes, choosing the appropriate resources and providing honest assessment of the final output. To this aim, a 5-minute check of the content of the previous class will be done at the beginning of each class.

Communications Skills:

A learner is expected to communicate with cohesion and clarity and to understand what she/he has heard during the classes. After completion of the course, she/he will be able to present ideas and give feedback in the related field.

Learning skills:

Intellectual diversity will be promoted by giving all students an equal opportunity to learn. A positive learning environment will be established where learners can develop and practise their critical thinking skills.



Pre-requisites	There are not specific pre-requisites for this course.
Course content	The course describes the effects of demographic change on policies as well as at the impact of different policies on demographic change.
Reference Books	Livi Bacci, Massimo 2017. A concise history of world population. 7th edition. Wiley Blackwell. Additional readings (articles published in international journals) will be given at the beginning of the course.
Teaching Methods	The information and course materials will be presented in a variety of formats including lectures, articles, visual learning aids, organized notes, charts, diagrams and videos. The opportunity to have group project works will be discussed with the students at the beginning of the course.
Assessment	Proficiency will be assessed with an oral exam (40%) and a written essay (40%). Active participation of the students to the class discussions will be also considered in the final assessment (20%).