



Syllabus

Academic Year	2020/2021
Program	Policies and Governance in Europe
course	EU Law and Regulation
Term	I semester
Year	1
SSD	IUS/14 - Diritto dell'Unione europea
Credits	6

INSTRUCTIONAL GOALS

This is an advanced module aimed at providing key instruments to analyse EU regulation in context. It builds upon the threshold concepts of EU law to investigate EU regulatory methodologies and tools and their application in key policy areas.

Knowledge and understanding:

By the end of the course, the learner is expected to:

- 1) Identify the relevant regulatory tools
- 2) Identify the different factors that contribute to the development of regulatory instruments
- 3) Understand critically the interaction between EU law and national laws
- 4) Understand critically the interaction between EU law and international law
- 5) Apply the threshold concepts of regulation in selected policy areas

Applying knowledge and understanding:

INTENDED LEARNING OUTCOMES

They describe what a learner is expected to know, understand and be able to demonstrate after completion of a learning path.

This course is critical for the development of legal skills that are necessary for understanding and working in the area of EU policies and European governance. The course provides the necessary skills to support the study in all the specialized tracks of PAGE.

Making judgements:

The learner will receive in advance the relevant reading materials to prepare for classes. Introductory lectures will provide the general framework for understanding topics and their critical issues. In class discussion and teamwork will also help the development of critical skills.

Communications Skills:

The learner is expected to have command of English and to use appropriately relevant legal language. In class discussion and presentations will help the learner to further develop skills in legal English.

Learning skills:

The course will empower students to understand the functioning of law and regulation across three different regulatory areas.



	<p>The course is organised through the analysis of key questions across the different regulatory areas. This will allow students to compare the different sectors and develop critical skills to apply the acquired knowledge beyond the proposed sectors.</p>
Pre-requisites	<p>Public law</p> <p>EU law – introductory course</p>
Course content	<p>The course will analyse different policy domains, where EU regulation has relevant impact (for instance, economic governance; market regulation; and cultural heritage). In examining selected policy domains, the course will focus on five key issues:</p> <ol style="list-style-type: none">1) The model(s) of regulation adopted in the policy domain.2) The inputs that affect the EU’s regulatory choices.3) The ways in which, and extent to which, international law and international bodies interact with and affect EU regulation.4) The impact of EU regulation on standards and rules beyond EU borders.5) The contribution of national (subnational) and EU institutional and constitutional structures and sources of law to defining the regulatory legal framework.
Reference Books	<p>Relevant materials will be uploaded on the e-learning platform. The following textbooks can be considered a reference for the course:</p> <ul style="list-style-type: none">- D Chalmers, G Davies and G Monti, <i>European Union Law. Text and Materials</i> (4 edn, CUP 2019)- R Schütze, <i>European Union Law</i> (2 edn, CUP 2018)- P. Craig and G. De Burca, <i>EU Law</i> (6th ed., OUP, 2015),- C. Barnard, <i>The Substantive Law of the EU: The Four Freedoms</i> (OUP, 2013)
Teaching Methods	<p>The course is articulated in lectures, guest lectures and seminars. Classes will be interactive and will be based on the discussion of case studies, case law and reading materials. Students will be expected to give presentations and work in groups.</p>
Assessment	<p>The final exam will consist in the submission of a paper (2500 words max.) on a topic previously agreed with teachers, which will be discussed orally. The assessment criteria will be the following:</p> <ol style="list-style-type: none">1) Relevance to the question2) Demonstration of understanding of the field3) Organisation and structure of the answer4) Evidence provided and its effective use (e.g., case law; scholarship)5) Originality of treatment and ideas6) Bibliography <p>A mid-term exam will be a formative work.</p>
