



## Syllabus

Academic Year	2020/2021
Program	International Relations
course	International Organizations and Human Rights (A)
Term	II semester
Year	1
SSD	IUS/13 - Diritto internazionale
Credits	6

	<p>The course is divided into two Parts.</p> <p>Part I provides a general overview of the phenomenon of international organization in its historical development from the League of Nations to the United Nations and in the contemporary context of a proliferation of international institutions at the regional and global level with their far reaching effects in the sphere of life of nation states, including economy, security, environment and development. Part II will focus on an important aspect of the mission of international organizations, that is the protection of human rights as a common value of international community.</p>
INSTRUCTIONAL GOALS	<p>Part II will cover the work accomplished by the United Nations in human rights, from the Universal Declaration of 1948 to the 1966 Covenants, and the Human Rights Council. Particular attention will be given to the implementing mechanisms in global and regional Organizations, including the two UN Human Rights Committees, the Council of Europe, with the European Convention on Human Rights, Latin America, with the Inter-American system of human rights protection and Africa with the African Union Charter of human and Peoples' Rights. Also, the emerging human rights systems in the ASEAN region and the Arab League will be discussed.</p> <p>In this second part of the course, human rights law will not be examined as a self-contained branch of international law but as a domain interconnected with other areas of international law, especially economic law and environmental protection, the law of armed conflict, and the law on the protection of cultural heritage.</p>
INTENDED LEARNING OUTCOMES	<p><b>Knowledge and understanding:</b></p> <p>The course pursues the following goals: a) to provide a learner with a general overview of the phenomenon of international organizations, in its historical development and its contemporary proliferation, and b) to make the learner able to discuss the most controversial aspects of the protection of human rights as a common concern of international community.</p> <p><b>Applying knowledge and understanding:</b></p> <p>The course will provide students with a critical knowledge of the basic legal structures and the operating system of the institutions through which global governance is exercised. On the other hand, they will acquire the capacity of appreciating and monitoring situations in which fundamental human rights are at risk, by applying recognized international and regional standards of protection.</p> <p><b>Making judgements:</b></p>



---

The content of the course, that analyzes different legal and political systems of cooperation, and the interactive teaching method with the character of seminar discussion on assigned readings and the organization of project work on empirical questions will provide students with an autonomous capacity of critical analysis and problem solving.

**Communications Skills:**

The course is done entirely in English, giving learners a specific language proficiency to be spent within an international working environment.

**Learning skills:**

The course encourages students to participate in oral discussion on some leading case law and/or to organize workshops to analyze the most controversial aspects of the functioning of International Organizations and its impacts on the life of state communities, stimulating a critical thinking.

---

Pre-requisites	Basic legal knowledge. Knowledge of basic International Law. Good knowledge of English. <b>Attendance</b>
Course content	On the one hand, the course will provide a general overview of the phenomenon of international organizations, both in its historical development and its contemporary proliferation. On the other, the course will introduce and discuss the protection of fundamental human rights as a common concern of contemporary international community.
Reference Books	Suggested basic textbook for Part. I: Klabbers, <i>Advanced Introduction to the Law of International Organizations</i> , Edward Elgar Publ., 2015. For Part II selected readings from one of the following monographic texts: <ol style="list-style-type: none"><li>1) <i>Accountability, transparency and democracy in the functioning of Bretton Woods Institutions</i> (E. Sciso ed.), Springer, 2017</li><li>2) <i>Securing Human Rights. Achievement and Challenges of the UN Security Council</i> (B. Fassbender ed.), Oxford, 2011</li><li>3) <i>Environmental Law Dimensions of Human Rights</i> (B. Boer, ed.), Oxford, 2015</li></ol>
Teaching Methods	Above all in its second part, the course is interactive and has the character of seminar discussion on the assigned readings, stimulating critical thinking. Students are encouraged to participate in oral discussion and/or to present papers in specific case law.
Assessment	1) Those who attend regularly have the opportunity of taking the mid-term written exam, which exonerates them from Part I at the final exam. The students who choose to take and pass the mid-term exam will receive credit and grade for Part I of the program. They remain free to improve the grade for that portion of the program at the final exam if they are not satisfied with the grade received at the mid-term exam; 2) a final oral exam is compulsory.

---