



## Syllabus

Academic Year	2026/2027
Program	Global Law
Course	Regulatory Innovation
Term	I semester
Year	3
SSD	IUS/09
Credits	6

### INSTRUCTIONAL GOALS

The course, by introducing students to the world of regulation from the perspective of digital innovation, aims to teach students why regulation is necessary, how risk assessments are used to decide whether to regulate and how regulation can support both public and private innovation while taking into account sustainability concerns.

### INTENDED LEARNING OUTCOMES

They describe what a learner is expected to know, understand and be able to demonstrate after completion of a learning path.

**Knowledge and understanding:** Students will gain an understanding of the key theories and methods of regulation and regulatory innovation (in the areas of administrative law, environmental law, and global administrative law), and a solid overview of normative techniques and tools of public and private law rulemaking and enforcement with respect to the need for risk regulation arising from emerging technologies (e.g., AI).

**Applying knowledge and understanding:** Students will be asked to deal with various examples of regulatory innovation (such as the recent AI Act) in order to understand, thanks to the theoretical knowledge gained, regulatory techniques in practice and the problems they could pose.

**Making judgments:** Students will be able to critically evaluate different concrete examples of regulatory innovation that will be presented to them, noting strengths and weaknesses, and to propose the most appropriate regulatory choices.

**Communications Skills:** Students will acquire the appropriate vocabulary and technical language that will enable them to expound their own ideas, analyses and judgments with respect to regulatory innovation.



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	<p><b>Learning skills:</b> Students will be able to deal with and address the needs for innovative regulatory schemes related to the most recent manifestations of social, economic and political phenomena; they will be also able to articulate the value, goals, and criticisms of regulatory decision-making methodologies, including cost-benefit analysis and regulatory impact assessment.</p>
Pre-requisites	No specific prior knowledge is required. However, a basic knowledge of public law may be helpful.
Course content	<ul style="list-style-type: none"><li>• Key theories and methods of regulation and regulatory innovation</li><li>• Overview of regulatory techniques</li><li>• Public law regulatory and enforcement instruments</li><li>• Private law regulatory and enforcement instruments</li><li>• Risk regulation and emerging technologies</li><li>• Concrete examples (AI Act; GDPR)</li></ul>
Reference Books	B. Morgan, K. Yeung (2012), <i>An Introduction to Law and Regulation</i> (Cambridge University Press). Slides and additional teaching materials on Luiss Learn.
Teaching Methods	Frontal lectures Class discussion
Assessment	Working groups (30%) Assignment (30%) Final written exam (40%)

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