



Syllabus

Academic Year	2021/2022
Program	International Relations
course	Social and Economic development of Mediterranean countries
Term	1st semester
Year	2021/2022
Settore	SPS/07 - Sociologia generale
CFU	6

INSTRUCTIONAL GOALS

The course aims to communicate the economic and financial exchanges in the Mediterranean area, starting from the colonial age to the post national states. The learner should acquire a general understanding of the Mediterranean economic and socio-political relations: EU with the MENA (North African and Middle Eastern) countries. A general knowledge on the major actors in the raw material exchange (oil, gas etc.). The international economic agreement concerning the region. A general knowledge of the actual migration policies and the initiative adopted to improve and develop the North South relations in preventing terrorism and humanitarian crises. The learner will work on a series of case studies integrate the systemic approach to the study of the Euro-Mediterranean region, in order to improve his research capabilities and develop a multidisciplinary mindset.



INTENDED LEARNING
OUTCOMES

Knowledge and understanding:

The learner will learn the economic history of the Mediterranean culture from different perspectives. Elements of Arab-Islamic economic relations with Europe in the age of the Colonial empires. Comparative analysis of the economic and social reforms in the Arab countries. Institutional features of the postcolonial states. European influence in the economic development, the free tax area policy in North African Countries and in Middle East. The political and economic relations in the Mediterranean area from the oil crises to the Barcelona agreement (1995) and to ENP. The students will be asked to prepare a group work on specific case studies in order to demonstrate his understanding of the methodology.

Applying knowledge and understanding:

The learner will choose a topic and discuss with a group of colleagues to decide how to organize the research and divide the specific field of studies in order to approach the research from different perspectives and prepare a critical analysis of the available studies on the subject.

Making judgements:

The methodological tools, the name of editors, magazines and specialized encyclopedias and libraries will be indicated during the course. Furthermore the major schools studying the topic are presented together with the critical analysis of their different point of view in order to give to the students a wide range of approaches.

Communications Skills:

The power point presentation and the Q&A session will challenge the student to prepare a field research and share his ideas in a team work and expose it in front of his colleagues. In the occasion of the presentation another group of students will comment, ask and evaluate the performance of their colleagues.

learning skills:

The learner will be required to search the material required for his presentation will read and confront his choices with the colleagues becoming aware and responsible of his ideas. In particular he will have to choose the key words for his subject and organize in a convincing structure, his idea.

Pre-requisites	General history of Europe and Middle East and North Africa...
Course content	The cultural and Economic impact of colonization in MENA region. The evolution of the banking system and the financial institutions according to the different countries of the region (tax leverage, free tax areas etc.). The creation of the State industry under Nasser. The opening to foreign capital investments, and the creation of the free tax zones. Opening to liberal policies The oil crises. Case study: Saudi Arabia Mediterranean Relations: from Barcellona agreement to the Arab Revolts. Media and Youth. Case study: Migrations Political Islam in the Mediterranean Case study: The Gulf States
Reference Books	1) Entrepreneurship In the Arab World , El Khazindar Business Research and Case Center, ed. American University in Cairo Press 2) Future Arabian Gulf Energy Sources, Hydrocarbon, Nuclear or Renewable? , ed. Ed. The Emirates Centre for Strategic Studies and Research 3) Non-European students are recommended to read F.M. Corrao, Islam, religion and politics , LUISS University Press 2018



Teaching Methods	<p>The course stimulates students' active participation to enhance their critical skills and learning methodologies.</p> <p>Lectures - individual exercises (presentations, papers) - team work - role-playing - case studies - seminars - activities with enterprises and/or institutions - presentations and assignments - documentary and film.</p> <p>On Weeks 11 and 12 students make groups to present on a particular theme of their choice, after they have consulted the professors of the course or-and the tutors. Each group has 15 minutes to present.</p>
Assessment	<p>The course stimulates students' active participation to enhance their critical skills and learning methodologies.</p> <p>Lectures - individual exercises (presentations, papers) - team work - role-playing - case studies - seminars - activities with enterprises and/or institutions - presentations and assignments - documentary and film.</p> <p>On Weeks 11 and 12 students make groups to present on a particular theme of their choice, after they have consulted the professors of the course or-and the tutors. Each group has 15 minutes to present.</p> <p>Attendance is recorded; it can influence the final grade as following: class attendance will influence the final score (10%) Work executed during the course (e.g. power point presentations, or paper for non-attending learners) 25% Mid term test 25% Final oral exam 40%</p>
	<ul style="list-style-type: none">-Lesson 1: The History of the economic relations in the Mediterranean.- Lesson 2: The Middle East, and the Arab world.- lesson 3: The Economic reform of the Ottoman Empire- lesson 4: The economic relation between colonies and Imperial Powers.- Lesson 5: Post colonial economic transition (mandates 1924-1950/60).- Lesson 6: Independences and socialist economies.Lesson 7: Israel and Palestine (from agriculture to the industrial revolution).- Lesson 8: The economic relations between Israel and the Arab World.- Lesson 9: The industrial plan of Nasser, the military hegemony in the area.- Lesson 10: The opening to the liberal market in the 80s.- Lesson 11: Reform movements in North Africa. Women empowerment and civil engagement.- Lesson 12: Mediterranean Relations: from the Arab League to the Gulf Cooperation Council.- Lesson 13: Mediterranean Transitions. The Economies.- Lesson 14: Media and Youth. Case study: The Arab Revolts-- Lesson 15: Political Islam and the economy of the extremist groups.- Lesson 16: Presentations - Case studies.- Lesson 17: Presentations - Case Studies
