



Syllabus

Academic Year	2023/2024
Program	Business Administration
course	Distinctive Employability Skills Lab
Term	I semester
Year	2
SSD	SECS-P/10
Credits	6

INSTRUCTIONAL GOALS	<p>“Success in the labour market requires a huge development of technical (hard) skills, but also of emotional (soft) skills, which multiplies the value of the former ones. The soft skills are the one related to the interpersonal or social competencies, which are usually making the difference” (Conejero et al. 2015). The present course intends to offer to the students a laboratory to develop their soft skills through a series of simulations where students will be exposed to real scenarios from a wide range of work environments.</p>
INTENDED LEARNING OUTCOMES	<p>Knowledge and understanding:</p> <p>As a result of this course, the student will have fairly complete knowledge of the most important softs skill required to be successful in the business context.</p> <p>Applying knowledge and understanding:</p> <p>As a result of this course, the student will be able to apply the most important softs skill required to be successful in the business context.</p> <p>Making judgments:</p> <p>Students will be able to choose which of the soft skills is more relevant for various positions and situations in the different business contexts.</p> <p>Communications Skills:</p> <p>This course will give the students the possibility to improve and practice different communication techniques, both written and verbal, and to polish both listening and presentation skills.</p> <p>Learning skills:</p> <p>This course will contribute to empower learners giving them the tools to improve their soft skills from many different business perspectives.</p>
Pre-requisites	None



Course content	In this course, students will face many different real-life situations where their emotional intelligence and empathy, leadership, and networking will be tested and improved. Simulations, where the instructor will play the role of the facilitator, will be used to improve the student's communication skills.
Reference Books	There is no references book but students will be asked to read articles, look at targeted videos, and use soft skills training programs.
Teaching Methods	The course is based on repeated simulations games, laboratories, and software simulations.
Assessment	Assessment will be based on the outcome of the simulation and will also include a peer-to-peer valuation.
