



Syllabus

Academic Year	2022/2023
Program	Politics: Philosophy and Economics
Course	International Relations
Term	I semester
Year	2
SSD	SPS/04 - Scienza politica
Credits	8

INSTRUCTIONAL GOALS

The aim of the course is to provide the student with the basic theoretical and empirical tools to analyze international politics both from a systemic-global level and an individual states' foreign policies level.

Throughout the course, basic conceptual and analytical tools will be discussed – as well as historical development of the IR discipline, main paradigms of interpretation (Realism, Liberalism, Marxism, etc.), the approaches of analysis of international politics, the key issues of current global politics.

INTENDED LEARNING OUTCOMES

They describe what a learner is expected to know, understand and be able to demonstrate after completion of a learning path.

Knowledge and understanding:

The student will have acquired the necessary analytical tools and basic concepts (power, sovereignty, etc.) to discuss the most relevant issues of the current international political-economic system. The student will also have acquired critical knowledge about the role and relevance of state and non-state actors (international organizations, civil society, the private sector) in the globalized world.

Applying knowledge and understanding:

The student will be able to gradually apply the knowledge in relation to the international political and economic context through the practical activities foreseen during the on-campus lectures, such as participation in the working groups, classroom debates, seminars and expert guest speakers; the student will also be able to develop analysis and synthesis skills related to international politics issues.

Making judgements:

The student will be able to critically discuss the most important international politics phenomena; their relevance in relation to the foreign policy decision-making processes of individual states. The student will also have developed the necessary critical awareness to differentiate the most appropriate sources in the international politics debate by distinguishing between academic, policy-oriented and journalistic sources.

Communications Skills:



	<p>The student will have gained the ability to communicate the notions learned thanks to the transversal skills (critical analysis skills, synthesis skills, ability to organize team work and team building) acquired during the course.</p> <p>Learning skills: The student will be able to conduct his / her own activity by putting into practice the techniques acquired during the lectures and during regular on campus activities carried out individually, in the classroom and at home.</p>
Pre-requisites	None.
Course content	<p>FIRST PART</p> <ol style="list-style-type: none">1. Introduction to the study of international relations: traditions of research and evolution of the discipline2. Realism3. Liberalism4. Marxism5. Constructivism <p>SECOND PART</p> <ol style="list-style-type: none">7. International Political Economy-IPE8. International Security Studies-ISS9. Foreign Policy Analysis and Diplomacy -FPA10. Globalization11. Global Politics12. Country's Strategic Decisions.
Reference Books	<p>TEXTBOOKS</p> <p>Jackson, R., & Sørensen, G. (2012). Introduction to International Relations. Theories and Approaches (fifth ed.). Oxford: Oxford University Press</p> <p>Marchetti, R. (2016) Global Strategic Engagement: States and Non-State Actors in Global Governance. Lanham, MD: Lexington Books</p> <p>ARTICLES</p> <p>Readings and articles indicated by the teacher (TBC). 8 ARTICLES TO BE DISCUSSED DURING THE SESSIONS WITH TA</p> <p>Most of the additional readings are available via LUISS on-line subscriptions. Other articles and papers in the syllabus will be uploaded on the course's web page.</p> <p>Students are required to watch the videos of the IR pre-course (on Learn Luiss platform) before each session.</p>
Teaching Methods	<p>The didactic activities will use practical activities held on campus, theoretical lessons and conversations in virtual classrooms, visual support (power point and web resources, watching selected films and videos), inclusive didactics to stimulate participation in classroom and remotely. The participation of external guest speakers and experts in the field is also foreseen.</p>



Assessment

1) INTERMEDIATE TEST during the course (30%)

Jackson, R., & Sørensen, G. (2012). Introduction to International Relations. Theories and Approaches (fifth ed.). Oxford: Oxford University Press. Chapter 1-2-3-4-8 + Integrations*The intermediate exam will take place on the E-learning platform. Structure: 45 multiple choice questions Duration: 45 minutes

2) Final WRITTEN EXAM (70%)

1) Jackson, R., & Sørensen, G. (2012). Introduction to International Relations. Theories and Approaches (fifth ed.). Oxford: Oxford University Press. All + Integrations*

2) Marchetti, R. (2016) Global Strategic Engagement: States and Non-State Actors in Global Governance. Lanham, MD: Lexington Books (Rowman & Littlefield) (Chapters I-V-VII-VIII)

N.B: The final exam consists of 4 open questions on the ENTIRE exam program; Sufficiency in both tests is mandatory to pass and record the final grade. It is not possible to record the final grade with grades <18.
