



Syllabus

Academic Year	2020/2021
Program	Policies and Governance in Europe
Course	The integration of Europe
Term	I semester
Year	1
SSD	SPS/06 - Storia delle relazioni internazionali
Credits	6

INSTRUCTIONAL GOALS

The course aims at making the students familiar with the essential features of the history of the Second half of the XX Century and in particular to the European Integration process. It aims at helping the students to obtain a deeper understanding of European politics, by covering institutional and ideological features, and the interaction between national peculiarities and the international dimension.

Broadly the course aims at providing students with:

Knowledge of the debate on the interpretation of the process of European integration
Knowledge of the main EU member states foreign policy guidelines which affected the European integration process.
Knowledge of the way the European Institutions work internally

Knowledge and understanding:

By the end of the course the students will acquire:
Better knowledge of the decision making process of the EU
They will be able to understand the member-states reasons which influenced their position at supranational level.
And finally looking at the past they will be able to better understand the reasons behind the current economic crisis and propose some reforms for the future.

INTENDED LEARNING OUTCOMES

They describe what a learner is expected to know, understand and be able to demonstrate after completion of a learning path.

Applying knowledge and understanding:

Students will be able to apply their acquired knowledge in their professional activities in the following way:
They will be able to carry out research in the EU field for both academic and professional purposes. In details by drafting and preparing policy papers for policy makers and giving public talks both for academic and general public.

Making judgements:

The course will employ a critical approach and will incentive students to engage critical discussion of the reading and topics analyzed along the course.
Students are expected to develop an autonomous and critical judgement view on the issues presented during the lessons

Communications Skills:

Students will be asked to contribute to the debate held in class, by doing it they will improve their communication skills and they will consolidate a critical thought.



Learning skills:

Better capacity to design and develop research work related to the EU field of study.
Better capacity to disseminate orally the major topics critically analyzed.

Pre-requisites	Contemporary History
Course content	<p>The course will confront students with a series of questions related to both the past and the present of the EU history, and together we will cope and answer to the following topics:</p> <ul style="list-style-type: none">• Which was the debate in Europe around the national sovereignty?• In which way the two superpowers affected the process?• Which was the UK position toward European integration? Can we really state it is an external actor up to the Seventies?• In which way European institutions played an external role in the transition to democracy of Southern and Eastern countries?• Which is the relationship between the German reunification and the European integration process?• Is nowadays Europe really disintegrating?• Which is the today perception of the long journey made together since the EEC creation? Have we developed a European identity?• Is it still possible to save the European project today?
Reference Books	<p>M. Gilbert, European integration, Rowman & Littlefield, 2011.</p> <p>M. Cini, N. Pérez Solorzano Borrigan, European Union Politics, Oxford University Press, 2010</p>
Teaching Methods	<p>The course will be based on lectures and seminars: the lectures will provide the basic knowledge related to the history of Europe. Seminars will see group of two or three students present a paper which correspond to a deepening of some topics studied during the lectures. These papers will be discussed and their content will be challenged by the instructors and the other students in class. After this stage, those who presented a paper, will have to provide a written text taking into account the critiques and notes received during their presentation.</p>
Assessment	<p>They will have to present a written essay which accounts as 1/3 of the final vote They also have to pass an oral final exam based on the book content and the materials provided by the instructors, together with the issues deeply analyzed in class</p>